

ABSTRAK

Afgani, Kholid 2024, Peran ekstrakurikuler pramuka dalam membentuk disiplin siswa kelas 3 di SDN Pabian III. Tugas Akhir Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Wiraraja, Pembimbing : (1) Ratna Novita Punggeti, S.Pd., M.Pd (2) Siddik Romadhan S.Pd., M.Pd.

Berdasarkan observasi dan wawancara dengan pembina pramuka di SDN Pabian III menunjukkan siswa kurang disiplin dalam kegiatan ekstra kulikuler pramuka. Pembina pramuka disini juga menyebutkan bahwa siswa kurang disiplin karena kurangnya disiplin dari siswa, sehingga pembina pramuka menjadi motivator dalam menumbuhkan karakter positif siswa dengan materi yang diajarkan. Tujuan dari penelitian ini adalah untuk mengetahui peran kegiatan ekstrakurikuler Pramuka dalam membentuk disiplin siswa di SDN Pabian III. Metode penelitian ini menggunakan pendekatan deskriptif kualitatif. Penelitian deskriptif kualitatif, deskriptif yaitu suatu rumusan masalah yang memandu penelitian untuk mengeksplorasi atau memotret situasi sosial yang akan diteliti secara menyeluruh, luas dan mendalam. Instrumen pada penelitian ini (1) Lembar observasi (2) Lembar wawancara (3) Lembar dokumentasi. (1) reduksi data (2) penyajian data (3) penarikan kesimpulan. Berdasarkan hasil penelitian yang telah dilakukan oleh peneliti dapat disimpulkan bahwa kegiatan ekstrakurikuler pramuka dapat Membentuk disiplin pada siswa yaitu datang tepat waktu, membiasakan mengikuti aturan, tertib berpakaian, menggunakan fasilitas dengan baik.

Kata kunci : Ekstrakurikuler Pramuka, Disiplin

ABSTRAC

Afgani, Kholid 2024, *The role of scout extracurricular activities in developing the positive character of grade 3 students at SDN Pabian III Final Assignment for Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Wiraraja University, Supervisor: (1) Ratna Novita Punggeti, S.Pd. , M.Pd (2) Siddik Romadhan S.Pd., M.Pd.*

Based on observations and interviews with scoutmasters at SDN Pabian III, it shows that students are less disciplined in extracurricular scouting activities. The scoutmaster here also mentioned that students are less disciplined because of the lack of discipline from the students, so the scoutmaster becomes a motivator in developing positive character in students with the material taught. The purpose of this study was to determine the role of extracurricular scouting activities in shaping student discipline at SDN Pabian III. This research method uses a qualitative descriptive approach. Qualitative descriptive research, descriptive is a formulation of the problem that guides research to explore or photograph the social situation that will be studied comprehensively, broadly and in depth. Instruments in this study (1) Observation sheet (2) Interview sheet (3) Documentation sheet. (1) data reduction (2) data presentation (3) drawing conclusions. Based on the results of the research that has been conducted by the researcher, it can be concluded that research on the role of extracurricular scouting in shaping the discipline of grade 3 students at SDN Pabian III is as follows: Research shows that extracurricular scouting activities can shape discipline in students.

Keywords: Scouts, positive character