

ABSTRAK

Fadilah, Anisatul. 2023. *Pengembangan Media Pembelajaran Pop Up Book Materi Perkembangbiakan Hewan Dan Tumbuhan Dengan Model Pembelajaran CTL Kelas VI Sekolah Dasar. Tugas Akhir, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Wiraraja, Pembimbing: (1) Anang Hadi Cahyono, S.Pd., M.Pd., (2) Nisfil Maghfiroh Meita, S.Pd., M.Pd.*

Kata Kunci: *Pop Up Book, Model CTL*

Berdasarkan pengamatan yang dilakukan, permasalahan yang ditemukan yakni terdapat siswa yang mengalami kesulitan dalam pembelajaran IPA, serta keterbatasan media yang dapat menunjang siswa dalam pembelajaran IPA materi perkembangbiakan hewan dan tumbuhan. Maka dari itu peneliti mengembangkan media *Pop Up Book* dengan model pembelajaran CTL yang difungsikan untuk membantu siswa dalam pembelajaran IPA materi perkembangbiakan hewan dan tumbuhan. Penelitian ini bertujuan untuk menjelaskan prosedur pengembangan serta mengetahui respon siswa terhadap media *Pop Up Book* dengan model CTL sebagai media ajar perkembangbiakan hewan dan tumbuhan pada siswa sekolah dasar. Penelitian ini menggunakan metode penelitian dan pengembangan yang dalam bahasa Inggris disebut *Research and Development (R&D)*. Penelitian ini dilakukan berdasarkan prosedur pengembangan model ADDIE (*Analyze, Design, Develop, Implement, Evaluate*). Jenis data yang digunakan yaitu data kualitatif yang diperoleh dari saran dan masukan para validator, dan siswa. Sedangkan data kuantitatif diperoleh dari skor hasil penilaian validator dan skor hasil respon siswa.

Media *Pop Up Book* dengan model CTL memperoleh hasil validasi ahli materi sebesar 93%, dan hasil validasi ahli media sebesar 92%. Berdasarkan hasil yang diperoleh media *Pop Up Book* dengan model CTL termasuk dalam kategori sangat layak dan tidak revisi. Sedangkan untuk respon siswa terkait media *Pop Up Book* dengan model CTL, diperoleh hasil persentase sebesar 91% dari respon siswa pada uji coba lapangan. Sehingga media *Pop Up Book* dengan model CTL ini dapat dikategorikan sangat baik. Berdasarkan hasil penelitian tersebut dapat disimpulkan bahwa media *Pop Up Book* dengan model CTL dapat dinyatakan layak untuk digunakan sebagai media ajar membaca permulaan pada siswa sekolah dasar.

ABSTRACT

Fadilah, Anisatul. 2023. *Development of Pop Up Book Learning Media for Animal and Plant Breeding Material with CTL Class VI Elementary School Learning Model.* Thesis, Elementary School Teacher Education Department, Faculty of Teacher Training And Education, Wiraraja University. Advisors: (1) Anang Hadi Cahyono, S.Pd., M.Pd., (2) Nisfil Maghfiroh Meita, S.Pd., M.Pd.

Keywords: *Pop Up Book, Model CTL*

Based on the observations made, the problems found are that there are students who experience difficulties in learning science, as well as limited media that can support students in learning science animal and plant breeding materials. Therefore, researchers developed a Pop Up Book media with a CTL learning model that is used to help students in learning science animal and plant breeding materials. This study aims to explain the development procedure and determine the students' response to the Pop Up Book media with the CTL model as a teaching medium for animal and plant breeding in elementary school students. This research uses research and development methods which in English are called Research and Development (R&D). This research was conducted based on the ADDIE model development procedure (Analyze, Design, Develop, Implement, Evaluate). The type of data used is qualitative data obtained from the suggestions and input of validators, and students. Meanwhile, quantitative data is obtained from validator assessment scores and student response scores.

Media Pop Up Book with CTL model obtained material expert validation results of 93%, and media expert validation results of 92%. Based on the results obtained, the Pop Up Book media with the CTL model is included in the category of very feasible and unrevised. As for student responses related to the Pop Up Book media with the CTL model, a percentage result of 91% of student responses in field trials was obtained. So that the Pop Up Book media with this CTL model can be categorized very well. Based on the results of the study, it can be concluded that the Pop Up Book media with the CTL model can be declared suitable for use as a medium for teaching beginning reading in elementary school students.