

INTISARI

Penelitian ini bertujuan untuk mengetahui pembangunan pendidikan berkualitas sebagai dukungan dari adanya *sustainable development goals* (SDGs) melalui standar nasional pendidikan di tingkat Sekolah Dasar di Kabupaten Sumenep. Menggunakan metode peneliti deskriptif kualitatif.

Hasil penelitian menunjukkan bahwa pembangunan pendidikan telah dilaksanakan oleh Dinas Pendidikan Kabupaten Sumenep melalui pengawasan serta menginventarisasi seluruh pengesahan atas rekomendasi pengawas binaan satuan pendidikan sekolah dasar terutama pada SD Negeri Manding Laok 1, SD Negeri Lalangon I, serta SD Negeri Paberasan II dengan mengacu pada 8 (delapan) lingkup yaitu: a) Standar Isi dalam kerangka dasar dan struktur kurikulum terdapat mata pelajaran dan materi ajar dengan melaksanakan sistem belajar-mengajar sesuai susunan Silabus dan Rencana Pelaksanaan Pembelajaran (RPP) pada Kurikulum 2013 sesuai jadwal kalender akademik meliputi bentuk b) proses pembelajaran melalui pemberian penilaian terhadap prestasi dan psikomotorik siswa juga penerapan budaya sekolah dan c) kualifikasi kemampuan lulusan yang mencakup Kompetensi Dasar (KD) dan Kompetensi Inti (KI) (KI-1 Sikap Spriritul, KI-2 Sikap Sosial, KI-3 Pengetahuan, KI-4 Keterampilan), d) Pendidik dan Tenaga Kependidikan telah memiliki kualifikasi akademik, dan capaian kompetensi (pedagogik, kepribadian, sosial dan profesional) walaupun e) Sarana Prasarana sekolah belum melengkapi karena kurangnya dana seperti ruang sirkulasi, ruang TU, ruang praktik, ruang konseling dan ruang OSIS. f) Standar Pengelolaan meliputi perencanaan program, pelaksanaan rencana kerja, serta pengawasan dan evaluasi sistem pengelolaan yang dijalankan sesuai Visi, Misi dan Tujuan sekolah, g) Pembiayaan berasal dari dana BOS, dana APBN dan APBD, serta h) Penilaian Pendidikan terkait KKM per-semester dengan mempertimbangkan kemampuan siswa melalui rapat guru.

Kata Kunci: Sustainable Development Goals (SDGs), Pendidikan Berkualitas, Standar Nasional Pendidikan (SNP)

ABSTRACT

This research aims to determine the development of quality education as support for sustainable development goals (SDGs) through national education standards at the elementary school level in Sumenep Regency. Using qualitative descriptive research methods.

The results of the research show that educational development has been carried out by the Sumenep Regency Education Office through supervision and inventory of all endorsements of the recommendations of the supervisors of elementary school education units, especially at SD Negeri Manding Laok I, SD Negeri Lalangon I, and SD Negeri Paberasan II with reference to 8 (eight) scope, namely: a) Content Standards in the basic framework and structure of the curriculum, there are subjects and teaching materials by implementing a teaching and learning system according to the composition of the Syllabus and Learning Implementation Plan (RPP) in the 2013 Curriculum according to the academic calendar schedule including the form b) learning process through providing assessments of student achievement and psychomotor skills as well as the application of school culture and c) qualifications of graduate abilities which include Basic Competencies (KD) and Core Competencies (KI) (KI-1 Spiritual Attitudes KI-2 Social Attitudes, KI-3 Knowledge, KI-4 Skills), d) Educators and Education Personnel have academic qualifications, and competency achievements (pedagogical, personality, social and professional) even though e) School infrastructure is not yet complete due to lack of funds such as circulation space, TU room, practice room, counseling room and student council room. f) Management Standards include program planning, implementation of work plans, as well as monitoring and evaluation of management systems that are implemented in accordance with the school's Vision, Mission and Goals, g) Financing comes from BOS funds, APBN and APBD funds. and h) Educational assessment related to KKM per semester by considering students' abilities through teacher meetings.

Keywords: *Sustainable Development Goals (SDGs), Quality Education, National Education Standards (SNP)*