

ABSTRAK

Wijaya,Sukma Wijaya 2022. Problematika Kurangnya Kemampuan Membaca Permulaan Siswa kelas 1 SDN Beluk Kenek 1. Tugas akhir, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Univeritas Wiraraja. Pembimbing: (1) Ratna Novita Punggeti, S.Pd., M.Pd (2) Nisfil Maghfiroh Meita, S.Pd., M.Pd.

Penelitian ini bertujuan untuk mengetahui problematika kurangnya kemampuan membaca permulaan. Penelitian ini dilakukan di kelas I yang bertempat di SDN Beluk Kenek 1. Pertanyaan yang ingin dijawab melalui penelitian ini adalah bagaimana problematika kurangnya kemampuan membaca permulaan siswa kelas 1 di SDN Beluk Kenek 1. Metode yang digunakan dalam penelitian ini yaitu deskriptif kualitatif. Teknik pengumpulan data dalam penelitian ini menggunakan beberapa cara, yaitu observasi, wawancara dan dokumentas. Subjek peneltian ini ada 3 subjek yang pertama ada siswa sebanyak 7 siswa, wali murid siswa sebanyak 7 dan guru atau wali kelas sebanyak 1. Hasil penelitian yang diperoleh yaitu terdapat problematika kurangnya kemampuan membaca permulaan yang dialami oleh siswa kelas I SDN Beluk Kenek 1. Problematika tersebut yaitu adanya siswa yang mengalami kesulitan dalam membaca permulaan. Kesulitan yang dialami oleh siswa diantaranya yaitu belum mengenal huruf, belum bisa membaca suku kata, penghilangan dan perubahan huruf, tidak lancar dalam membaca, dan tidak memahami isi bacaan. Adapun beberapa faktor penghambat siswa kelas I SDN Beluk Kenek 1 dalam pembelajaran membaca permulaan diantaranya yaitu, faktor psikologis, lingkungan, dan ekonomi keluarga.

Kata kunci: Problematika, Membaca Permulaan, Sekolah Dasar.

ABSTRACT

Wijaya, Sukma Wijaya 2022. The Problem of Lack of Beginning Reading Ability for 1st Grade Students at SDN Beluk Kenek 1. Final Project, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Wiraraja University. Advisors: (1) Ratna Novita Punggeti, S.Pd., M.Pd (2) Nisfil Maghfiroh Meita, S.Pd., M.Pd.

This study aims to determine the problem of the lack of early reading ability. This research was conducted in class I located at SDN Beluk Kenek 1. The question to be answered through this research is how the problem of the lack of early reading ability in grade 1 students at SDN Beluk Kenek 1. The method used in this research is descriptive qualitative. Data collection techniques in this study used several ways, namely observation, interviews and documentation. The subjects of this research are 3 subjects, firstly there are 7 students, 7 students' guardians and 1 teacher or homeroom teacher. The results obtained are that there are problems with the lack of early reading skills experienced by first grade students at SDN Beluk Kenek 1. Problems That is the existence of students who have difficulty in reading the beginning. Difficulties experienced by students include not recognizing letters, not being able to read syllables, omitting and changing letters, not being fluent in reading, and not understanding the contents of the reading. As for some of the inhibiting factors for class I students at SDN Beluk Kenek 1 in learning to read early, including psychological, environmental, and family economic factors.

Keywords: Problematics, Start Reading, Primary School.