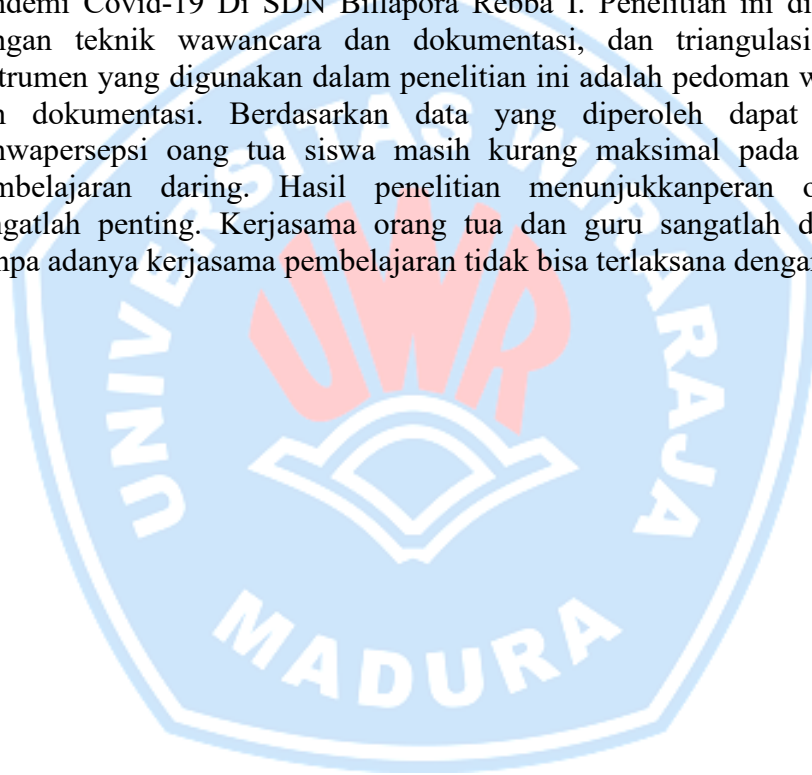


ABSTRAK

SM, Moh.Abror Robih. 2020. Persepsi Orang Tua Siswa Pada Pembelajaran Daring Selama Pndemi COVID-19 Di SDN Billapora Rebba I. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Wiraraja. Pembimbing: (1) Ratna Novita Punggeti, S.Pd ., M.Pd, (2) Ach. Puniman, S.Pd., M.Pd. I.

Persepsi Orang Tua Siswa di SDN Billapora Rebba I mempunyai tanggapan dan bimbingan pada anak saat belajar daring selama pembelajaran daring cukup baik. Dalam artian persepsi orang tua siswa masih berbeda-bedaseperti masih belum bisa menerima pelaksanaan pembelajaran daring. sedangkan pembelajaran daring berjalan cukup baik. Penelitian ini bertujuan untuk mengetahui persepsi orang tua siswa SDpada pembelajaran daring selama pandemi Covid-19 Di SDN Billapora Rebba I. Penelitian ini diselesaikan dengan teknik wawancara dan dokumentasi, dan triangulasi. Adapun isntrumen yang digunakan dalam penelitian ini adalah pedoman wawancara dan dokumentasi. Berdasarkan data yang diperoleh dapat diketahui bahwapersepsi oang tua siswa masih kurang maksimal pada pelaksanaan pembelajaran daring. Hasil penelitian menunjukkanperan orang tua sangatlah penting. Kerjasama orang tua dan guru sangatlah diperlukan. Tanpa adanya kerjasama pembelajaran tidak bisa terlaksana dengan baik.



ABSTRAK

SM, Moh.Abror Robih. 2020. Parents' Perceptions of Online Learning During the COVID-19 Pandemic at SDN Billapora Rebba I. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Wiraraja University. Advisors: (1) Ratna Novita Punggeti, S.Pd ,. M.Pd, (2) Ach. Puniman, S.Pd., M.Pd. I.

Parents' Perceptions at SDN Billapora Rebba I have good responses and guidance to children when learning online during online learning. In the sense that the perceptions of parents of students are still different, such as not being able to accept the implementation of online learning. whereas online learning is doing quite well. This study aims to determine the perceptions of elementary school students' parents on online learning during the Covid-19 pandemic at SDN Billapora Rebba I. This research was completed by interview and documentation techniques, and triangulation. The instruments used in this study were interview and documentation guidelines. Based on the data obtained, it can be seen that the perceptions of the parents of students are still not maximal in implementing online learning. The results showed that the role of parents is very important. The cooperation of parents and teachers is needed. Without cooperation, learning cannot be carried out well.

