

ABSTRAK

EFEKTIVITAS MODEL PBL DENGAN METODE CRH BERBANTUAN MEDIA CROSSWORD TERHADAP AKTIVITAS DAN HASIL BELAJAR IPA SMP

Oleh: Uswatun Hasanah

Pendidikan IPA FKIP Universitas Wiraraja

Penelitian ini bertujuan untuk mengetahui efektivitas model PBL dengan metode CRH berbantuan media *crossword* terhadap aktivitas dan hasil belajar IPA SMP. Penelitian ini merupakan jenis penelitian kuantitatif dengan model penelitian, yaitu *quasi exsperiment*. Teknik pengumpulan data yang digunakan adalah pengamatan dan tes, sedangkan instrumen yang digunakan adalah lembar aktivitas belajar dan hasil belajar. Data yang diperoleh dianalisis menggunakan teknik analisis statistik, yaitu uji *Mann-Whitney*. Berdasarkan hasil analisis data yang diperoleh menunjukkan bahwa untuk aktivitas belajar siswa di kelas selama penerapan model PBL dengan metode CRH berbantuan media *crossword* cukup baik, dan untuk hasil belajar siswa didapatkan nilai signifikansi sebesar 0,000, yang artinya ada perbedaan hasil belajar siswa yang menggunakan model PBL dengan metode CRH berbantuan media *crossword*.

Kata kunci: Model PBL, Metode CRH, Media *Crossword*.

ABSTRACT

THE EFFECTIVENESS OF THE PBL MODEL WITH THE CRH METHOD IS ASSISTED BY THE *CROSSWORD* MEDIA ON THE ACTIVITIES AND LEARNING OUTCOMES OF JUNIOR SECONDARY SCIENCE

By: Uswatun Hasanah

This study aims to determine the effectiveness of the PBL model with CRH method assisted by *crossword* media on the activities and learning outcomes of junior secondary science. This research is a type of quantitative research with a research model, namely quasi experiment. Data collection techniques used were observation and tests, while the instruments used were learning activities sheets and learning outcomes. The data obtained were analyzed using statistical analysis techniques, namely the *Mann-Whitney* test. Based on the results of the analysis of the data obtained shows that for student learning activities in the classroom during the application of the PBL model with CRH method assisted by *crossword* media is quite good, and for student learning outcomes obtained a significance value of 0,000, which means there are differences in student learning outcomes using PBL models with CRH method assisted by *crossword* media.

Keywords: PBL Models, CRH Methods, *Crossword* Media

