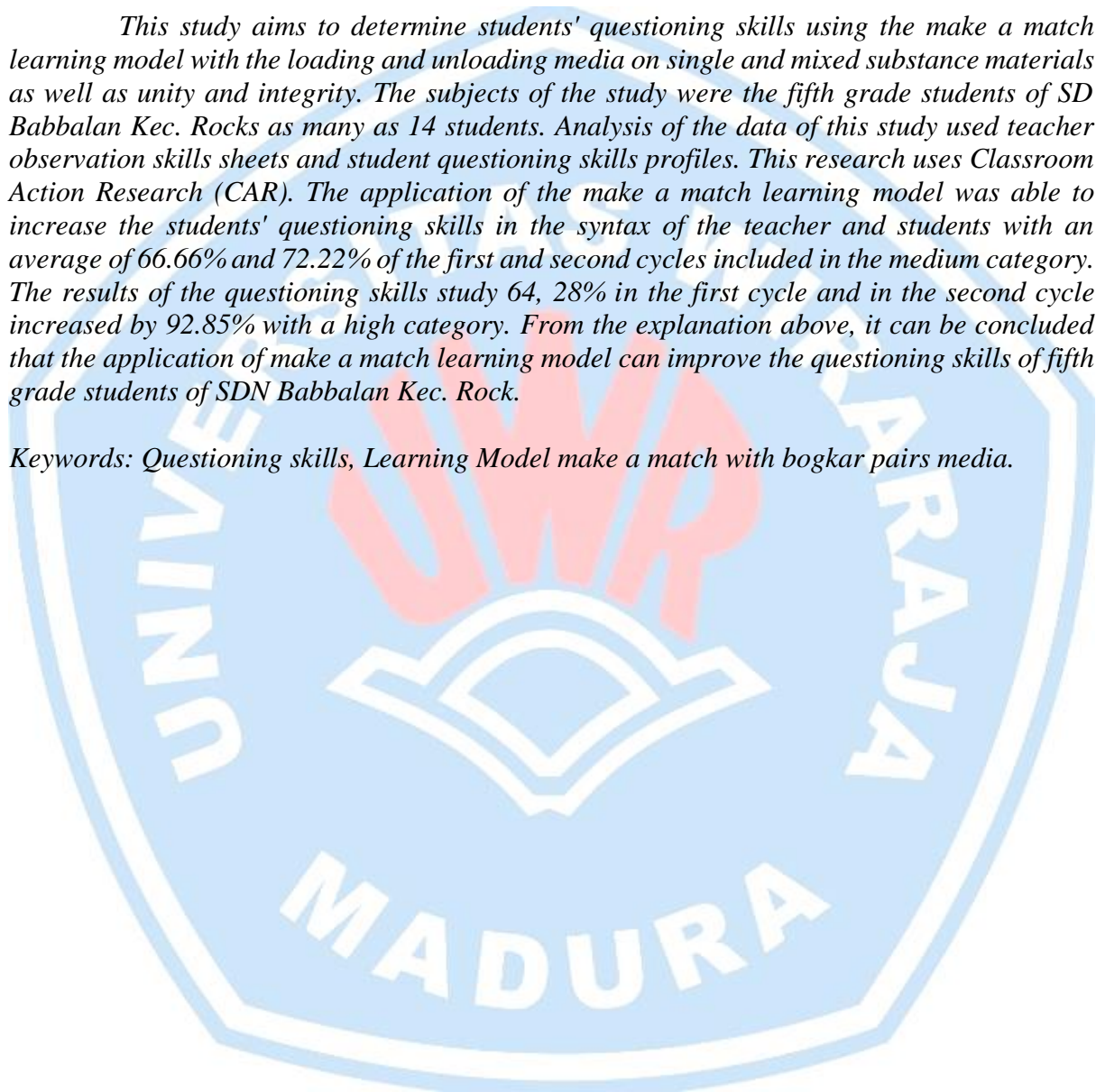


ABSTRACT

Ariska, Ila. 2019 *Application of the Learning Model make a match with the loading and unloading media to improve the questioning skills of the fifth grade students of Babbalan Elementary School in Batuan District. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. Wiraraja University. Supervisor (I) Tita Tanjung Sari, S.Pd., M.Pd. (II) Nisfil Maghfiroh Meita, S.Pd., M.Pd.*

This study aims to determine students' questioning skills using the make a match learning model with the loading and unloading media on single and mixed substance materials as well as unity and integrity. The subjects of the study were the fifth grade students of SD Babbalan Kec. Rocks as many as 14 students. Analysis of the data of this study used teacher observation skills sheets and student questioning skills profiles. This research uses Classroom Action Research (CAR). The application of the make a match learning model was able to increase the students' questioning skills in the syntax of the teacher and students with an average of 66.66% and 72.22% of the first and second cycles included in the medium category. The results of the questioning skills study 64, 28% in the first cycle and in the second cycle increased by 92.85% with a high category. From the explanation above, it can be concluded that the application of make a match learning model can improve the questioning skills of fifth grade students of SDN Babbalan Kec. Rock.

Keywords: Questioning skills, Learning Model make a match with bogkar pairs media.



ABSTRAK

Ariska, Ila. 2019 Penerapan Model Pembelajaran *make a match* dengan media bongkar pasang untuk meningkatkan keterampilan bertanya siswa kelas v SDN Babbalan Kecamatan Batuan. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Wiraraja. Pembimbing (I) Tita Tanjung Sari, S.Pd.,M.Pd. (II) Nisfil Maghfiroh Meita, S.Pd.,M.Pd.

Penelitian ini bertujuan untuk mengetahui keterampilan bertanya siswa dengan menggunakan model pembelajaran *make a match* dengan media bongkar pasang pada materi zat tunggal dan campuran serta persatuan dan kesatuan. Subjek penelitian adalah siswa kelas v SDN Babbalan Kec. Batuan sebanyak 14 siswa. Analisis data penelitian ini menggunakan lembar observasi kemampuan guru dan profile keterampilan bertanya siswa. Penelitian ini menggunakan jenis Penelitian Tindakan Kelas (PTK). Penerapan model pembelajaran *make a match* mampu meningkatkan keterampilan bertanya siswa pada sintaks guru dan siswa dengan rata-rata 66,66% dan 72,22% siklus I dan II termasuk pada kategori sedang. Hasil penelitian keterampilan bertanya 64,28% pada siklus I dan pada siklus II mengalami peningkatan yaitu 92,85% dengan kategori tinggi. Dari paparan diatas dapat disimpulkan bahwa penerapan model pembelajaran *make a match* dapat meningkatkan keterampilan bertanya siswa kelas V SDN Babbalan Kec. Batuan.

Kata Kunci : Keterampilan bertanya, Model Pembelajaran *make a match* dengan media bongkar pasang.

