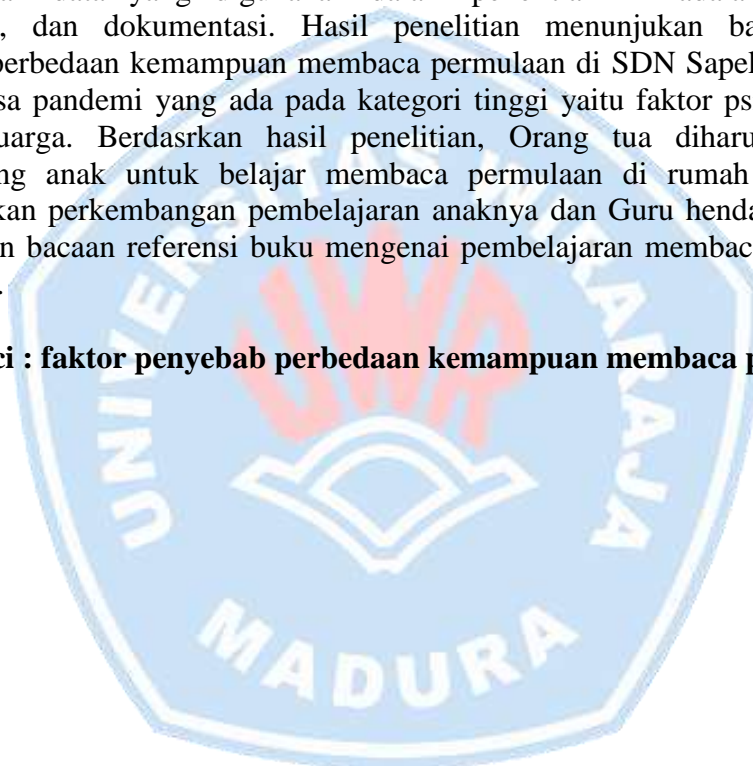


ABSTRAK

Robi Herman Felani, 2022. Dalam penulisan skripsi ini penulis meneliti dan membahas masalah Faktor Penyebab Perbedaan Kemampuan Membaca Permulaan Di SDN Sapeken III Kelas 1 Pada Masa Pandemi. Program Studi Pendidikan Guru Sekolah Dasar Fakultas Keguruan Dan Ilmu Pendidikan Universitas Wiraraja Madura (dibimbing Oleh Tita Tanjung Sari, S.Pd., M.Pd. dan Nisfil Magfiroh Meita, M.Pd.).

Penelitian ini bertujuan untuk mengetahui apa saja faktor penyebab perbedaan kemampuan membaca permulaan di SDN Sapeken III kelas 1 pada masa pandemi. Penelitian ini menggunakan pendekatan kualitatif jenis deskriptif. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa faktor penyebab perbedaan kemampuan membaca permulaan di SDN Sapeken III kelas 1 pada masa pandemi yang ada pada kategori tinggi yaitu faktor psikologis dan faktor keluarga. Berdasarkan hasil penelitian, Orang tua diharuskan selalu membimbing anak untuk belajar membaca permulaan di rumah agar dapat meningkatkan perkembangan pembelajaran anaknya dan Guru hendaknya sering memberikan bacaan referensi buku mengenai pembelajaran membaca permulaan yang benar.

Kata Kunci : faktor penyebab perbedaan kemampuan membaca permulaan



ABSTRACT

Robi Herman Felani, 2022. In writing this thesis, the author examines and discusses the factors that cause differences in Beginning Reading Ability at SDN Sapeken III Class 1 During the Pandemic Period. Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Wiraraja University, Madura (supervised by Tita Tanjung Sari, S.Pd., M.Pd. and Nisfil Magfiroh Meita, M.Pd.)

This study aims to find out what are the factors that cause differences in initial reading skills at SDN Sapeken III class 1 during the pandemic. This study uses a descriptive type of qualitative approach. Data collection techniques used in this study were observation, interviews, and documentation. The results showed that the factors causing the difference in initial reading ability at SDN Sapeken III grade 1 during the pandemic were in the high category, namely psychological factors and family factors. Based on the results of the study, parents are required to always guide their children to learn to read early at home in order to improve the development of their children's learning and teachers should often provide reading reference books about learning to read the beginning correctly.

Keywords: factors that cause differences in early reading ability

