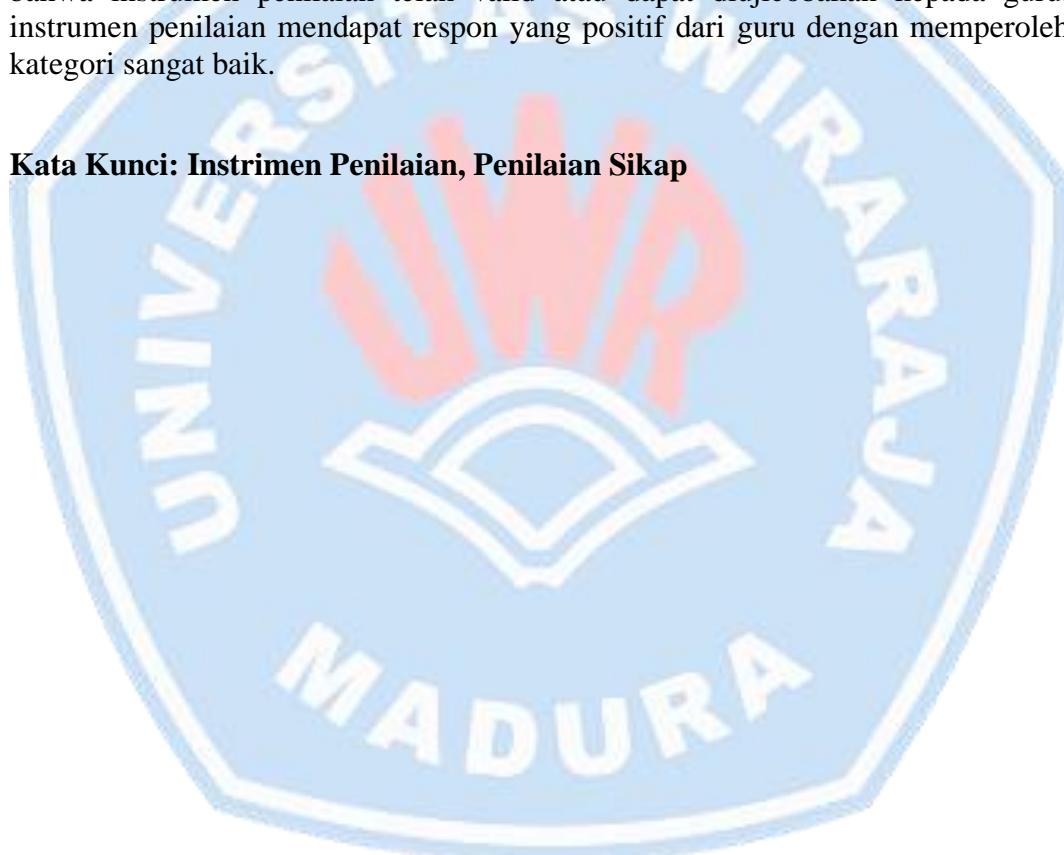


ABSTRAK

Maulidi, Mohammad Fiqry, 2020. Pengembangan Instrumen Penilaian Aspek Sikap Berdasarkan Kurikulum 2013 SMP/MTs. Skripsi: Program Studi Pendidikan IPA. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Wiraraja. Pembimbing: Jefri Nur Hidayat, M.Si.

Penelitian ini bertujuan untuk menghasilkan Instrumen Penilaian Aspek Sikap yang layak digunakan guru dan untuk mengetahui respon guru terhadap Instrumen Penilaian yang dikembangkan. Penelitian ini merupakan penelitian pengembangan dengan menggunakan model 4D (*Define, Design, Develop, dan Disseminate*). Penilaian yang digunakan pada penelitian ini instrumen penilaian aspek sikap, lembar validasi media instrumen penilaian, dan angket respon guru terhadap instrumen penilaian yang dikembangkan. Hasil penelitian menunjukkan bahwa instrumen penilaian telah valid atau dapat diujicobakan kepada guru, instrumen penilaian mendapat respon yang positif dari guru dengan memperoleh kategori sangat baik.

Kata Kunci: Instrumen Penilaian, Penilaian Sikap



ABSTRACT

Maulidi, Mohammad Fiqry, 2020. *Development of Attitude Aspect Assessment Instruments Based on 2013 Curriculum for SMP / MTs.* Thesis: Science Education Study Program. Faculty of Teacher Training and Education. Wiraraja University. Advisor: Jefri Nur Hidayat, M.Si.

This study aims to produce an Attitude Aspect Assessment Instrument that is suitable for teachers to use and to determine the teacher's response to the assessment instrument developed. This research is a development research using the 4D model (Define, Design, Develop, and Disseminate). The assessment used in this study was an assessment instrument for attitude aspects, a media validation sheet for assessment instruments, and a questionnaire on teacher responses to the assessment instruments developed. The results showed that the assessment instrument was valid or could be tested on the teacher, the assessment instrument received a positive response from the teacher by obtaining a very good category.

Keywords: *Assessment Instriment, Attitude Assessment*

