ABSTRAK

Romadhani, Fitri, 2020 Kesulitan Belajar Siswa dan Faktor Penyebabnya Pada Materi Pencemaran Lingkungan kelas VII SMPN 1 Batang-Batang Selama Pandemi Covid-19. Skripsi, Program Studi Pendidikan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Wiraraja. Pembimbing: (1) Herowati, S.Pd, M.Pd (2) Anik Anekawati, S.Pd, S.Si, M.Si.

Penelitian ini merupakan penelitian kualitatif dengan pendekatan studi kasus. Penelitian kualitatif ini bertujuan untuk mengetahui kesulitan belajar siswa dan faktor penyebabnya pada materi pencemaran lingkungan kelas VII-1 secara online di SMPN 1 Batang-Batang selama pandemi covid 19. Sumber data dalam penelitian terdiri dari jenis data primer dan jenis data sekunder. Sumber data primer merupakan data yang diperoleh oleh penliti secara langsung seperti kuesioner, data hasil wawancara, dan observasi. Sedangkan sumber data sekunder merupakan data yang diperoleh dari sumber yang sudah ada. Hasil penelitian siswa yang tidak senang belajar materi pencemaran lingkungan yang disampaikan secara online dengan presentase 78,6% hal ini disebabkan perubahan pembelajaran yang dilakukan secara online, dan sebanyak 82,2% siswa juga tidak menyukai materi pencemaran lingkungan yang disampaikan secara online, karena pada saat pembelajaran online guru tidak memberikan penjelasan yang rinci, motivasi serta tidak ada kegiatan praktikum yang biasa dilakukan pada saat materi pencemaran lingkungan yang dilaksanakan di sekolah, hanya saja guru memberikan tugas setiap materi pencemaran lingkungan secara online dimulai.

Kata Kunci: **Kesulitan belajar, belajar online, Covid-19.**

ABSTRACT

Romadhani, **Fitri**, 2020 **Students' Learning Difficulties and Their Causes in Environmental Pollution Material for Grade VII SMPN 1 Batang-Batang During the Covid-19 Pandemic**.Thesis, Natural Science Education Study Program, Faculty of Teacher Training and Education, Wiraraja University. Supervisors: (1) Herowati, S.Pd, M.Pd (2) AnikAnekawati, S.Pd, S.Si, M.Si

This research is a qualitative research with a case study approach. This qualitative study aims to determine students' learning difficulties and their causal factors in online class VII-1 environmental pollution material at SMPN 1 Batang-Batang during the covid 19 pandemic. The data sources in this study consist of primary data types and secondary data types. Primary data sources are data obtained by researchers directly such as questionnaires, interview data, and observations. While secondary data sources are data obtained from existing sources. The results of the study of students who were not happy to learn environmental pollution material delivered online with a percentage of 78.6% this was due to changes in learning carried out online, and as many as 82.2% of students also did not like environmental pollution material delivered online, because at when online learning the teacher does not provide detailed explanations, motivations and there are no practical activities that are usually carried out when environmental pollution materials are carried out in schools, it's just that the teacher gives the task of each online environmental pollution material starting.

Keywords: Learning difficulties, online learning, Covid-19..