

ABSTRAK

Nurhasiyah, 2020 Pengembangan Media Ketela (Keranjang Telur Pelangi) Pada Kelas Ii Sekolah Dasar. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Wiaraja. Pembimbing: (1) Nisfil Maghfiroh Meita, M.Pd, (2) Ach.Puniman,M.Pd.I.

Siswa sekolah dasar cenderung lebih suka bermain, dan perhatian mereka lebih tertarik apabila melihat benda yang berwarna warni. Namun, media yang berwarna warni sekaligus dapat dimainkan tidak banyak ditemui di sekolah dasar. Peneliti mengembangkan produk media bermain sambil belajar dari bahan bekas yaitu keranjang telur. Tujuan dari penelitian ini yaitu untuk mengetahui kelayakan produk yang dikembangkan, serta mengkaji respon guru terhadap produk yang dikembangkan oleh peneliti. Penelitian ini menggunakan model pengembangan 4D yang terdiri dari 4 tahap pengembangan yaitu: *Define, Design, Development, dan Dissemination*. Kemudian diadaptasi oleh peneliti menjadi 3 tahap pengembangan yaitu: *Define, Design, Development*. Hal ini disesuaikan dengan kebutuhan penelitian serta keterbatasan dana dan waktu yang dimiliki oleh peneliti. Produk yang dikembangkan kemudian divalidasi untuk mengetahui kelayakan produk yang dikembangkan oleh peneliti. Validator pada penelitian ini terdiri dari ahli soal tematik, ahli desain media, dan ahli angket respon guru. Untuk hasil validasi soal tematik secara keseluruhan mendapatkan persentase sebesar 99% dengan kategori sangat sesuai dan tidak revisi. Hasil validasi desain media secara keseluruhan mendapatkan persentase sebesar 93% dengan kategori sangat sesuai dan tidak revisi. Sedangkan untuk validasi angket respon guru mendapatkan persentase sebesar 96% dengan kategori sangat baik. Berdasarkan hasil validasi tersebut maka pengembangan media KETELA (Keranjang Telur Pelangi) telah dinyatakan layak digunakan sebagai media bermain sambil belajar. Hasil pengisian angket respon guru terhadap pengembangan media KETELA pada kelas II Sekolah Dasar mendapatkan persentase sebesar 99%. Dari hasil tersebut maka pengembangan media KETELA (Keranjang Telur Pelangi) pada kelas II sekolah dasar mendapatkan respon sangat baik dari guru.

Kata kunci: Pengembangan, Keranjang Telur Pelangi

ABSTRACT

Nurhasiyah, 2020 Media Development of Cassava (Rainbow Egg Baskets) in Class I of Elementary School. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Wiaraja University. Advisors: (1) Nisfil Maghfiroh Meita, M.Pd, (2) Ach.Puniman, M.Pd.I.

Elementary school students tend to prefer to play, and their attention is more attracted when they see colorful objects. However, media that is both colorful and playable is not often found in elementary schools. Researchers develop play media products while learning from used materials, namely egg baskets. The purpose of this study is to determine the feasibility of the product being developed, and to assess the teacher's response to the product developed by the researcher. This study uses a 4D development model which consists of 4 development stages, namely: *Define, Design, Development, and Dissemination*. Then it was adapted by the researcher into 3 stages of development, namely: *Define, Design, Development*. This is adjusted to the research needs as well as the limited funds and time the researcher has. The product developed is then validated to determine the feasibility of the product developed by the researcher. The validators in this study consisted of thematic experts, media design experts, and teacher response questionnaires. The results of the validation of thematic questions as a whole get a percentage of 99% with the category very suitable and not revised. The results of the media design validation as a whole get a percentage of 93% with the category very suitable and not revised. Meanwhile, for the questionnaire validation, the teacher's response got a percentage of 96% with the very good category. Based on the results of the validation, the development of KETELA (Rainbow Egg Basket) media has been declared suitable for use as a medium for playing while learning. The results of filling out a questionnaire on the response of teachers to the development of KETELA media in grade II of elementary schools get a percentage of 99%. From these results, the development of KETELA (Rainbow Egg Basket) media in grade II of elementary school received a very good response from the teacher.

Keywords: Development, Rainbow Egg Basket